

Leadership 101

About this Course:

The purpose of this course is to teach, train, and develop the skills and behaviors of leadership, including but not limited to understanding leadership styles, goal setting, time management, communication skills, group process, human relations, managerial skills, and project management. We aim to provide leadership-training situations in which students develop an appreciation of the duties and responsibilities of citizenship and work to engage in our world as leaders in action.

We will focus on self-awareness, cultural competence, critical thinking, collaboration, compassion, courage, humility, and resilience. Students will be involved in service learning, recognition activities, and promotion of school events. Leadership 101 is open to all students who want to develop and practice their leadership skills.

Course Requirements:

1. Participate! Participation is NOT optional! We will not have much homework, so you being here and being engaged is what matters. We switch units every week, or even daily, so attendance and participation are mandatory to pass this class.

Potential Units:

1. Communication
2. Ethics
3. Goal Setting
4. Leadership Skills/Styles
5. Organization
6. Conflict Resolution
7. Project Planning and Implementation
8. Group Process/Decision Making
9. Self-Esteem
10. Teambuilding
11. Gratitude
12. Service Leadership

Supplies Needed:

- You will need a spiral notebook, journal or section to keep daily questions, reflections, and paper for activities
- You will need your planner
- Pen, pencil
- A positive attitude and desire to participate
- Strongly encouraged to buy your ASB Sticker for \$55 from the Bookkeeper
- Leadership Book for Semester Book Project (can check out from library or buy)

Course Expectations:

Students are expected to:

- Arrive to class and other scheduled activities **ON TIME**.
- Actively participate in all scheduled activities.
- Engage in at least **10 hours of community service** per semester.
- Engage in **5 school sponsored activities** per semester (i.e. games, dances, plays, clubs etc.).
- **Complete all assignments!**
- Continuously strive to achieve and maintain **RESPECT, EFFORT AND RESPONSIBILITY** at all times.
- Uphold the word **LEADER**! As a member of the class you are setting the standard for the school to follow. Therefore, if you choose to be in this class, there are expectations to be met academically, behaviorally, and morally. *Take pride in what you do and stand for . . . others are watching!*

Late work:

1. Assignments are due when called for in class.
2. If an assignment or project is turned in two weeks late or later, the student will receive no higher than a 50% on the assignment.
3. There will be no opportunity to make up work for an unexcused absence.

Grading Policy:

Grades will be based on accumulated points over the semester. You will be graded on in class work, homework, projects, journal entries, and participation during class and in community service and attendance in after school events.

In other words, your grade will be the total points earned divided by the total amount of points possible. For instance, if you have a total of 400 points at the end of the grading period and there were 500 points worth of assignments given, your grade would be: $400 \text{ points} / 500 \text{ assigned points} = .8$ or 80%

Grades will be figured according to the following scale:

90-92% = A-	93-100% = A	
80-82% = B-	83-86% = B	87-89% = B+
70-72% = C-	73-76% = C	77-79% = C+
60-66% = D	67-69% = D+	0 – 59% = F

Community Service:

For this class, 10 hours of community service are required. In order for an hour to count, some sort of service must be performed and you must have an adult supervisor sign your community service log. Hours must occur outside of the regular school day. We will have several events on the calendar in which you can log in community service hours and will provide information on opportunities throughout the semester. However, we do encourage students to seek opportunities on their own. If driving is an issue, we can arrange community service with our custodians, secretaries, or other teachers or staff – YOU MUST ask Miss Tharp for help with this or arrange this on your own. **Please try and go out of your comfort zone with this project – if you already volunteer at church or the local food pantry – try somewhere new! There will be limited “double dipping” of your hours, if you are already in Athletes for Kids, this can only count for part of your hours, minimum of 5 hours must be a new place or act of community service.**

Signed Syllabus - Please Return

Parent Contact Information for: _____

(Student name)

Parent name(s): _____

Phone number: _____

Email: _____

Film Policy

To supplement our classroom experience, periodically we will be viewing media that deals with leadership themes and situations. The few films and film clips selected have been chosen to help students experience leadership in a more real way. I may also show parts or all of PG or PG-13 rated films. Some movies we may use are Rudy, The Sandlot, and Pursuit of Happyness, Pay It Forward, and Bully.

Parents--please indicate your preference by checking the appropriate box:

- ☐ I am aware and approve of my daughter/son occasionally viewing material of a mature nature to better understand leadership.
- ☐ I do not want my daughter/son to view material that is rated PG-13. I would prefer him/her to have an alternative assignment.

I have read this entire syllabus and will do my best to carry out these expectations. I understand that time will be required of me outside of the regular school day. I also understand that this class is not an easy "A" and that my participation is a key to success in this class. **I understand that 10 hours OUT OF CLASS COMMUNITY SERVICE IS REQUIRED for Leadership 101 class, 5 of which may be somewhere new.** Finally, I understand that students in this class are considered leaders and should be held accountable for their representation of Skyline High School.

Parent/Guardian Name (print)

Student Name (print)

Parent/Guardian Signature & Date

Student Signature & Date